


Name \_\_\_\_\_

Period \_\_\_\_\_ Date \_\_\_\_\_

Record your answers as you go through the LessonLinks activities.

Think About It	Record your answers
What is an <b>opposite</b> ? List a few things and their opposites.	

Learn About It	Record your answers
Place a mark on the opposite of 5.	 <p>A horizontal number line with arrows at both ends. It is marked with integers from -10 to 10. The numbers are: -10, -9, -8, -7, -6, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10. An orange dot is placed on the tick mark for the number 5.</p>
Write a description or definition of an opposite?	
What happens when you add two opposites together?	
Describe an <b>additive inverse</b> .	

**Practice It:** As you do the Practice It activity record your responses below.

What number is 2 more than zero? \_\_\_\_\_

What number is its opposite? \_\_\_\_\_

What number is 4 more than 2? \_\_\_\_\_

What number is its opposite? \_\_\_\_\_

What number is 2 less than 6? \_\_\_\_\_

What number is its opposite? \_\_\_\_\_

What number is 4 more than -5? \_\_\_\_\_

What number is its opposite? \_\_\_\_\_

**Write About It:** Describe opposites to a friend who was absent for this lesson. Make sure you include a diagram if possible.